

Carolina High School and Academy

2725 Anderson Rd.
Greenville, SC 29611

Grades 9-12 High School

Enrollment 719 Students

Principal L.G. Lewis 1-864-355-23-10

Superintendent Dr. Phinnize J. Fisher 864-355-8860

Board Chair Charles J. Saylor 864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	4	10	5	11

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 10 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Excellent	No
2004	Average	Average	Yes
2005	Unsatisfactory	Unsatisfactory	No
2006	Unsatisfactory	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	57.3	46.1	52.5	69.4	61.7	62.1
Passed 1 subtest	24.8	24.0	22.3	15.8	18.6	17.8
Passed no subtests	17.8	29.9	25.1	19.7	19.7	20.7

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	77.4%	87.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	6.0	3.3
Seniors who met the SAT/ACT requirement	6.0	3.4
Seniors who met the grade point average	30.0	34.7

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	169	165
Number of Diplomas	83	109
Rate	49.1%	68.8%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	48.3	71.3
English 1	44.7	52.1
Biology 1/Applied Biology 2	21.2	38.2
Physical Science	22.4	26.4
All Subjects	35.6	47.1

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	146	77.4	100	6.0	83	49.1	No
Gender							
Male	82	75.6	58	8.6	92	48.9	N/A
Female	63	81.0	42	2.4	77	49.4	N/A
Racial/Ethnic Group							
White	47	85.1	32	12.5	55	50.9	N/A
African American	78	76.9	55	1.8	89	48.3	N/A
Asian/Pacific Islander	2	50.0	1	0.0	N/A	N/A	N/A
Hispanic	15	73.3	11	0.0	23	47.8	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	129	86.0	87	6.9	149	53.7	N/A
Disabilities other than speech	17	11.8	13	0.0	20	15.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	146	77.4	100	6.0	169	49.1	N/A
English Proficiency							
Limited English Proficient	5	60.0	2	0.0	4	50.0	N/A
Non-Limited English Proficient	141	78.0	98	6.1	165	49.1	N/A
Socio-Economic Status							
Subsidized meals	86	76.7	97	50.5	97	50.5	N/A
Full-pay meals	60	78.3	38	13.2	72	47.2	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	179	97.8	26.6	42.4	20.9	10.1	39.9	No	Yes
Gender									
Male	77	97.4	30.3	37.9	18.2	13.6	37.9	N/A	N/A
Female	102	98.0	23.9	45.7	22.8	7.6	41.3	N/A	N/A
Racial/Ethnic Group									
White	49	98.0	15.6	42.2	20.0	22.2	55.6	Yes	Yes
African American	112	97.3	30.9	39.2	24.7	5.2	37.1	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	33.3	60.0	N/A	6.7	6.7	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	145	97.2	15.0	46.5	26.0	12.6	48.8	N/A	N/A
Disabled	34	100.0	74.2	25.8	N/A	N/A	3.2	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	179	97.8	26.6	42.4	20.9	10.1	39.9	N/A	N/A
English Proficiency									
Limited English Proficient	11	100.0	40.0	60.0	N/A	N/A	0.0	I/S	I/S
Non-Limited English Proficient	168	97.6	25.7	41.2	22.3	10.8	42.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	122	99.2	28.4	43.1	22.0	6.4	34.9	No	Yes
Full-pay meals	57	94.7	22.4	40.8	18.4	18.4	51.0	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	179	96.6	41.4	33.1	19.1	6.4	34.4	No	Yes
Gender									
Male	77	94.8	40.0	24.6	27.7	7.7	43.1	N/A	N/A
Female	102	98.0	42.4	39.1	13.0	5.4	28.3	N/A	N/A
Racial/Ethnic Group									
White	49	95.9	24.4	40.0	28.9	6.7	51.1	Yes	Yes
African American	112	96.4	46.9	31.3	15.6	6.3	28.1	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	60.0	20.0	13.3	6.7	20.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	145	95.9	33.3	34.9	23.8	7.9	40.5	N/A	N/A
Disabled	34	100.0	74.2	25.8	N/A	N/A	9.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	179	96.6	41.4	33.1	19.1	6.4	34.4	N/A	N/A
English Proficiency									
Limited English Proficient	11	100.0	70.0	20.0	10.0	N/A	10.0	I/S	I/S
Non-Limited English Proficient	168	96.4	39.5	34.0	19.7	6.8	36.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	122	97.5	45.4	30.6	19.4	4.6	35.2	No	Yes
Full-pay meals	57	94.7	32.7	38.8	18.4	10.2	32.7	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 719)				
Retention rate	20.5%	Up from 16.8%	9.8%	7.0%
Attendance rate	91.0%	Down from 93.0%	94.9%	95.5%
Eligible for gifted and talented	5.4%	Up from 3.5%	3.5%	7.9%
With disabilities other than speech	17.2%	Down from 19.9%	15.3%	12.3%
Older than usual for grade	21.8%	Up from 16.2%	13.6%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.2%	Up from 0.9%	2.1%	1.2%
Enrolled in AP/IB programs	12.2%	Up from 9.9%	5.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	6.0%		3.0%	10.2%
Annual dropout rate	11.0%	Up from 9.9%	3.2%	2.8%
Career/technology students in co-curricular organizations	10.1%	Down from 10.4%	3.7%	3.5%
Enrollment in career/technology center courses	353	Up from 337	296	448
Students participating in worked-based experiences	0.0%	No change	18.9%	24.2%
Career/technology students mastering core competencies	71.0%	Down from 73.6%	79.2%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 46)

Teachers with advanced degrees	43.5%	Down from 45.7%	48.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	9.4%	N/A	11.6%	9.6%
Teachers with emergency or provisional certificates	10.5%	Down from 12.1%	17.2%	9.9%
Teachers returning from previous year	74.5%	Down from 75.5%	81.5%	86.3%
Teacher attendance rate	95.2%	Down from 95.6%	95.0%	95.3%
Average teacher salary	\$41,985	Up 3.6%	\$41,032	\$42,943
Prof. development days/teacher	6.7 days	Down from 7.1 days	11.7 days	11.2 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 20.0 to 1	23.0 to 1	25.7 to 1
Prime instructional time	84.9%	Down from 87.2%	87.7%	89.3%
Dollars spent per pupil*	\$7,474	Up 16.4%	\$7,652	\$6,792
Percent of expenditures for teacher salaries*	54.4%	Down from 55.4%	51.3%	55.3%
Percent of expenditures for instruction*	58.5%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	68.5%	Down from 99.0%	86.5%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school * or greater than last year	94.0%*	No

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carolina High School and Academy continues to focus on meeting the needs of every child. We believe that education is a continuous process of learning that must be shared by the home, school, and community. We will continue to involve all of the stakeholders in our education plan. Every effort is used to communicate with parents through email, events, School Messenger, post cards, conferences, telephone, written letter, and the marquee. The community is engaged through mentoring programs that include the 100 Black Men of America and the Greenville Chamber of Commerce. However, parent and community involvement remains a priority for us.

Improving test scores is essential. Our first goal is to raise the academic challenge and performance of each student. We will have Junior Air Force ROTC beginning August 2006. The implementation of Saturday School, Credit Recovery, and SAT Lock-In and the After School Retention Initiative will strengthen the total school program. We are proud of our successes. Eight students in the Magnet Program will travel to California to attend the HOSA National conference. One student is a national officer. The Forensics Team had a banner year. We competed on the district, regional, and state levels and won many trophies and accolades.

This was truly an excellent year for the football team. We broke the longest losing streak in the state and finished with a 6/5 record. Our coach received the district Coach of the Year Award, the team was presented the Team of the Year Award, and a student was selected to participate in the state All Star Game. The Soccer team earned the title of regional champions.

Lillie Lewis, Principal
Ernest Irby, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	100	33
Percent satisfied with learning environment	81.0%	65.3%	57.6%
Percent satisfied with social and physical environment	88.1%	78.1%	66.7%
Percent satisfied with school-home relations	65.1%	71.9%	50.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.